

PUPIL PREMIUM 2016 - 17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	838
Total number of pupils eligible for PPG	220
Amount of PPG received per pupil LAC PPG received per pupil	£1,320 £1,900
Total amount of PPG received	£293,300

	Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			2017 Provisional data
	2014	2015	2016 new assessment system	
% of pupils making expected progress in Reading and Writing at end of KS2	R-79% W-78%	R-73% W-92%	R-56% W-65%	R – 58% (14%) W – 63%
% of pupils making expected progress in maths at end of KS2	74%	76%	63%	56% (21%)

Summary of PPG spending 2015/16

Objectives in spending PPG:

- To provide opportunities to widen pupils experiences to support learning, in particular reading, maths and writing.
- To enhance wider opportunities to enable pupils to develop confidence independent and collaborative skills across the curriculum.
- To enhance provision to improve progress across the core subjects.

PUPIL PREMIUM SPEND BY ITEM/PROJECT 2016/17

Item/project	Cost	Objective	Outcome
Provide homework clubs for pupils whose parents are unable to support them at home (50 pupils)	£1,422	To enable pupils to complete homework to reinforce learning in class.	42 Pupil Premium pupils attended homework clubs to support their progress during this academic year.
Provide reading clubs to enable additional reading support	£2,542	To provide additional support to improve rates of progress in reading.	Reading clubs were held to enhance the children's reading progress. Additional support was also given to the children during the school day.
Provide maths clubs to enable additional maths support	£3,460	To improve rates of progress in maths.	Maths clubs were held after school for pupils from Year 2 – Year 5. Maths attainment levels have risen across the school.
Run reading comprehension, grammar and maths booster classes for pupils in Y6 (whole year group)	£11,260	To provide additional time for pupils to focus on and improve skills, knowledge and understanding in reading, grammar, spelling and maths.	Provisional results have risen this year and the school were higher than the Luton average in grammar.
Deliver 1-1 tuition in reading, maths to identified pupils in Y6/Y5 (40 pupils)	£28,394	To improve rates of progress and attainment for pupils in the target group for maths.	All pupils received additional tuition in reading and maths. The results reflect the support given In Year 5 86% of the Pupil Premium pupils made the expected progress in reading and maths this year. In Year 6, 78% made the expected progress in Reading and 76% in Maths from their starting points at the beginning of the year.
Participate in Achievement for All programme with a focus on maths (220 pupils)	£7,580	To improve rate of progress and narrow the gap between PP and non-PP pupils in maths.	Maths attainment has risen across the school
Participate in Brilliant Club Project (50 pupils)	£13,440	To raise aspirations for Gifted and Talented pupils. To give them experience of top universities. To improve writing through writing a thesis.	Pupils in Year 5 participated in the Brilliant Club and received support from the University of London. Each child completed their tasks and attended the graduation ceremony in London.
Resources and travel to Universities for the Brilliant Club (50 pupils)	£1,963	To give experience of top universities to raise aspirations. To support writing of a thesis.	Pupils in Year 5 participated in the Brilliant Club and received support from the University of London. Each child completed their tasks and attended the graduation ceremony in London.
Y6 pupils involved in 1 week residential/activity days at Shortenills (84 children on the residential, 2 day visits)	£3,540	To widen pupils experiences and develop team building skills. Provide	The Year 6 pupils all enjoyed the residential. They developed team building and perseverance skills. These areas helped them to remain focused on their SATs

		experiences to support writing progress.	preparation and to support each other throughout the year. The SATs results were an improvement on the previous year's results.
Educational visits for year groups 1-6 (220 pupils)	£10,568	To widen pupils experiences and put experiences into real life contexts. To support writing progress.	All year groups have been able to attend an educational visit during this academic year.
Visitors and inspirational speakers into school to motivate, engage and enhance learning opportunities (220 pupils)	£16,665	To widen pupils experiences and put experiences into real life contexts. To support writing progress.	There have been many visitors to school across every year group. The children have learned about careers they can aspire to, different religious beliefs from the country's main religions and have discovered how sports personalities develop their skills. All these areas and others have supported the children's writing as they prepare their interviews and also write up recounts etc after the visitors have been.
Pay for peripatetic music teachers to deliver instrument teaching to individuals and Y3 (8 individual pupils, 32 Y3 pupils)	£1,356	To provide opportunities for pupils to engage in wider opportunities to raise confidence and music skills.	Pupils continue to receive free individual peripatetic music lessons and all have progressed well.
Proportion of L3 TAs salaries to all year groups to plan, deliver and assess targeted intervention for identified pupils (220 pupils)	£87,070	To support small groups of pupils in reading and maths to make at least expected levels of progress.	TAs continue to work with small groups of pupils but it has not been possible to measure the impact that their work alone had on the progress for the children. A more precise assessment system will be used next year in order to obtain this information.
Proportion of Learning Mentor's salary for mentoring LAC and other identified pupils (2 LAC and 15 PP pupils)	£13,995	To develop social skills, confidence and provide emotional and behavioural support to LAC pupils.	The Learning Mentor has worked with the identified pupils and helped the children to become emotionally secure and gain confidence in their own abilities. These children are progressing academically.
Proportion of Specialist Teaching Assistant for Behaviours salary for mentoring and supporting identified pupils (15 pupils).	£17,200	To develop positive attitudes towards learning and others, to develop strategies to cope with situations.	The Specialist Behaviour Teaching Assistant has worked with key pupils and enabled them to stay focused on their learning. They have developed strategies to support their learning.
Proportion of EAL HLTAs salary for in class support to identified pupils (38 pupils)	£10,050	To developing speaking and listening skills to impact upon learning across the curriculum.	HLTAs continue to work with small groups of pupils to develop their speaking and listening skills but it has not been possible to measure the impact that their work alone had on the progress for the children. A more precise assessment system will be used

			next year in order to obtain this information.
CPD for new TAS delivering interventions.	£1,949	To train staff to deliver programmes effectively that meet the needs of pupils and impact upon progress.	All new staff received training to support their delivery of interventions. A more precise assessment system is needed to register the impact this has had on the children's progress.
Proportion of coaches costs to deliver After School Clubs (34 pupils)	£19,366	Develop physical fitness, confidence and skills to impact upon learning.	A total of 40 eligible pupils attended After School Sports Clubs to id their physical fitness, confidence & team building skills.
Family Worker support for parents of PP pupils	£27,394	Parents supported to impact on parenting and support to pupils.	The Family Workers have worked well to support the parents and the partnership is very effective.
Specialist Maths teacher to teach groups of pupils in Y2/Y6 (24 pupils)	£14,086	Pupils make at least expected progress in maths. Gap narrows between non PP and PP pupils in Maths.	The Specialist Maths teacher worked across Year 2 and Year 6 and also ran an After School Club to support the identified children. Maths results in Year 6 have risen. There is still work to be completed in Year 2 in order to raise attainment further.