

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2020**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2019-2020
Total Funding Allocation:	£23,186
Actual Funding Spent:	Deadline extended to March 2021 due to COVID 19

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
1.1 Sports coaches to continue to develop lunch time sports clubs across Years 1-6.	<ul style="list-style-type: none"> • Rota continues for Muga pitch, top field and outdoor gym to provide each year group with an opportunity to access organised sport activities supervised by sports coaches. • Sports Coach to train Year 6 Sports Leaders to deliver small organised physical activities for pupils. • Rota to be implemented for Sports Leaders to deliver activities. 	2hrs per week sports coach £6456.66	<ul style="list-style-type: none"> • More pupils taking part in active play during the lunch period. (COVID 19) • Leadership skills are developed in Year 6 pupils. • A wider choice of physical activities are provided for pupils.
1.2 To continue short burst activity sessions during the school day.	<ul style="list-style-type: none"> • Teachers to add short burst activities to help concentration levels (year 1-6) and get children more active in light of COVID 19. 	£2,580 (Active Education Package)	<ul style="list-style-type: none"> • Children are increasing the amount of daily physical exercise they take part in. • Children's concentration and engagement in lessons improves. • Staff and children recognise the benefits of physical exercise and incorporate opportunities into their daily routine through different subjects.
1.3 Continue to develop differentiated lesson plans to ensure inclusion of all	<ul style="list-style-type: none"> • Coach and Teaching Staff and TA's to be aware of specific needs of the pupils with SEND they teach and support. 	£0	<ul style="list-style-type: none"> • Pupils with SEND are fully involved in all PE lessons. • Increased awareness of children's specific needs.

pupils with SEND and bespoke to Beech Hill Primary School.	<ul style="list-style-type: none"> Plans to be adapted and shared with SEND TAs prior to the lesson to allow all children to participate fully in the lesson. 		<ul style="list-style-type: none"> Pupils will be supported and lesson adapted where necessary. Photos and videos taken to track their individual progress.
1.4 To continue Healthy Life Style Workshops for parents to attend with their children who are overweight or less active.	<ul style="list-style-type: none"> Charge for staff to deliver Prepare and buy basic sports equipment Arrange dates with Kitchen re Healthy Eating and Paul Blunt from Active Education. Plan the presentation and weekly sessions for parents and children Weekly sessions Monday Time 8.30am to 8.50am 	Liaise with Active Education/ Paul Blunt and Mark from the school kitchen	<ul style="list-style-type: none"> Pupils and parents will be eating healthier and becoming more active at home. Less pupils will be overweight and more active. Pupils will feel happier and become more involved in all PE lessons.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
2.1 To continue to raise the profile of sport and Wellbeing throughout the whole school.	<ul style="list-style-type: none"> To develop sports reporters in KS2. Match and festival participation updates to be put onto the website, published in newsletters, and successes shared in assemblies. 	£290	<ul style="list-style-type: none"> Pupils will be able to report to the others the outcomes of matches and festivals. All pupils and parents will be informed of results of matches and festival achievements.
2.2 Sports coach to deliver a termly sports related assembly.	<ul style="list-style-type: none"> Pupils develop a wider knowledge of the benefits of exercise and adopting a healthy lifestyle. 	£212	<ul style="list-style-type: none"> Pupils are inspired to try their best in PE. Pupils are encouraged to adopt healthier eating habits.
2.3 To continue fitness training in KS2 in order to improve pupil fitness levels.	<ul style="list-style-type: none"> Teachers to support pupil to record their personal progress in their passports across a range of activities. Coach to record pupil achievements to track improvements in fitness levels. 	£100 (ongoing)	<ul style="list-style-type: none"> Pupils' fitness levels will increase. Pupil's enjoyment of sporting activities will increase as they become fitter.
2.4 To award a sports boy and girl at the end of academic year.	<ul style="list-style-type: none"> Find out what sporting achievements and participation pupils have had inside and outside of school. Talk with all pupils about what being a good sportsman looks like and how the award can be achieved. 	£40	<ul style="list-style-type: none"> Encourage other children to come forward and share sporting achievements outside of school. More children will considered for the awards.

	<ul style="list-style-type: none"> Share with YTAMS and SLT suggested pupils prior to engraving shield. 		
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
3.1 To provide additional training for sports coach and Teachers to ensure that they can deliver high quality lessons across the PE curriculum.	<ul style="list-style-type: none"> School to use Active Education Platinum Sports package in order to access specialist advice and training. Coach/ Lead Teacher to attend annual PE conference at Centre Parcs. 	£25	<ul style="list-style-type: none"> Coach and Teachers become trained and more confident to deliver a wider range of sports. All children receive high quality PE.
3.2 To upskill all class teachers and TAs in delivering a high quality PE curriculum.	<ul style="list-style-type: none"> Sports coach to team teach with teachers and TAS for one lesson per week so that skills can be shared. Detailed lesson plans to be developed and stored on staff share across all year groups and the full range of sports. 	£0	<ul style="list-style-type: none"> Increased subject knowledge and confidence for all staff when teaching PE All children receiving high quality PE. Progression of skills can be clearly identified and tracked. All staff have access to high quality planning which in turn improves experiences for pupils.
3.3 To contribute to the hiring of additional sports facilities	<ul style="list-style-type: none"> Hiring of additional facilities to increase Physical Education within the school 	£8,320 (only £4,160 was delivered due to COVID 19)	<ul style="list-style-type: none"> This will able us to increase the profile of Physical education across the school With the additional hiring of sports facilities the children fitness will be increased further Increased participation in sport for all pupils.
3.4 Sports coach to attend refresher life guard training on a regular basis.	<ul style="list-style-type: none"> Coaches to deliver in house swimming lessons from September 2020-2021 onwards. Or commence when COVID 19 restrictions allow. 	£30	<ul style="list-style-type: none"> School will save money on coaches as venue will be changed to a pool within walking distance. Swimming coaches will be known to the children which may increase confidence. Better tracking of pupils as they are known to coaches.
3.5 To provide Gymnastic INSET for Teaching and support staff.	<ul style="list-style-type: none"> Arrange separate Gymnastic INSET for KS1, LKS2 and UKS2. Show how to put out equipment including wall bars and ropes safely. Share planning with staff. Add photos and labels to the walls to support staff. 	£188	<ul style="list-style-type: none"> This will take place before Christmas so Teaching staff can teach Gymnastics in the Spring Term. Order Gymnastic equipment for the other hall to allow the same lesson to take place at the same time and pupils receive the same experiences.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes

4.1 To increase the number of pupils involved in sports related after school clubs.	<ul style="list-style-type: none"> • Sports coaches to deliver two after school clubs, increasing the range of sports offered. • After school squad training and development clubs to be introduced. • New sports clubs are introduced which reflect children's interests in PE lessons. • To commence when COVID 19 restrictions allow. Spring Term 2021. 	£3119	<ul style="list-style-type: none"> • Wider range of clubs encourages increased pupils participation. • Developing more successful school teams. • Encourage other pupils to become involved. • Different Sports clubs opened up to KS1 pupils as well as KS2.
4.2 To carry out an audit of sports equipment held in school.	<ul style="list-style-type: none"> • To identify current stock of PE equipment. • To identify and replenish stock which needs replacing. 	£1,369.34	<ul style="list-style-type: none"> • Coach and teaching staff are fully aware of PE equipment owned by the school. • Suitable equipment is available, allowing good lessons to be taught consistently. • Equipment previously purchased for less main stream sports can be utilised both during lessons and in lunchtime or after school clubs. • Gymnastics equipment and
4.3 To organise a block of additional swimming lesson for pupils with SEND in KS2.	<ul style="list-style-type: none"> • Book sessions with Keech Hospice Care. • Carry out necessary risk assessments. 	£256	<ul style="list-style-type: none"> • SEND children will have experienced swimming in a hydro pool with specialised teachers. • Increased confidence of children.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
5.1 To continue after school training sessions for cricket, football and netball squads.	<ul style="list-style-type: none"> • Training sessions for squads to take place on a weekly basis. • Squad training participants to be invited to sessions after identification in PE lessons. • Girl's football club to be developed. • School to participate in girl's football competitions. • After school football and netball clubs for younger pupils to be introduced. 	£200	<ul style="list-style-type: none"> • School to improve performance in football and netball competitions against other schools. • Notice board raises the profile of sporting participants and encourages additional pupils to become involved. • Girls are able to compete in local football matches. • Providing opportunities for pupils to become involved in football and netball clubs allows us to build on skills to improve future teams.

	<ul style="list-style-type: none"> • Display board to be introduced showing team captains, team photographs and sharing of results. 		
5.2 To gather evidence to complete the School Sports Award to at least a Gold level.	<ul style="list-style-type: none"> • Seek advice from Active Education (Vicki Dockerill and Paul Blunt) to ensure that school is able to collect appropriate evidence to complete the award. • To introduce termly intra school competitions for Year 3-6. • With the support of Active Education (Paul Blunt) develop new Year 5 Sports Leaders and support with the delivery of intra school competitions. 	See objective 3.1	<ul style="list-style-type: none"> • Relevant evidence is collected to submit to School Sports Awards panel. • An increased number of pupils are involved in competitive sports.
5.3 To continue to provide opportunities for pupils with SEND to take part in competitive sports.	<ul style="list-style-type: none"> • School to enter a team into the local Boccai competition for pupils with SEND. • Investigate local charity which supports children with SEND in accessing sporting activities. 	£0	<ul style="list-style-type: none"> • Pupils experience competitive sports in a supportive environment.
5.4 To ensure that Pupil Premium pupils are being encouraged to take part in sporting activities.	<ul style="list-style-type: none"> • Take up to clubs is monitored to ensure pupil premium are accessing clubs. • Pupil Premium pupils are encouraged to join after school clubs. • Lunchtime clubs are used to involve pupils who cannot attend after school. • A fair balance of PPM and non PPM pupils are involved in representing the school in competitive sports with other schools. 	£0	<ul style="list-style-type: none"> • A higher proportion of pupil premium pupils are accessing sporting activities after school. • PPM pupils are accessing sport at lunchtimes. • A fair balance of PPM pupils are representing the school.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1.1 Groups created for y6 pupils to be trained to become sports leaders. 2 week training course delivered to pupils with ongoing training throughout the year by Sport coaches	Pupils feel confident to host sport sessions, referee intra sports events and create their own sports lesson. More sporting events held during school year	2hrs per week sports coach £6456.66	Pupils have become more active during break times and lunchtimes due to the extra activities run by sports leaders.	Old Year 6 pupils/sport coaches to help train the new Year 5s going into year 6. To create an official Sports council.
1.2 Small short burst activity sessions have been introduced throughout the school day to increase pupils fitness and mental awareness in light of COVID-19	Pupils feel more active and alert throughout the school day.	£2,580	Teachers are noticing an increase in pupil's alertness levels during lessons.	Continuation
1.3 Sports coaches have created bespoke SEND inclusion lesson plans for Beech Hill Primary	SEND pupils are participating more within the PE lesson. They feel more confident to join in with the rest of the class.	£0	Pupils with SEND are fully involved in all PE lessons. SEND TA's are noticing an improvement with the children's health and abilities.	Termly reviews
1.4 Sports coaches have continued with the Healthy Lifestyle workshops to support the less active pupils	Pupils who have been invited to the Healthy Lifestyle workshops feel more active for longer periods of time. Pupils are starting to watch what they eat throughout the day.	£0	Play leaders are noticing that the less active pupils at break and lunchtime are becoming more active. Teachers are noticing that pupils are watching what they eat throughout the day.	Continuation when safe to do so.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2.1 Throughout the school the profile of PE and wellbeing is always being raised by all members of staff.	Groups of sports leaders have been selected to report on fixtures and tournaments throughout the school. The school has been	£290	Pupils and parents are excited when their child's sport team success is publicised. Pupils selected to report on the sporting fixtures are excited to be able to have their	Continuation

	commended for their excellent sporting section on the website and newsletter.		report published within the schools newsletter.	
2.2 Sports coaches started the year with healthy, active lifestyle assemblies	Sports coaches' managed two assemblies before COVID-19 hit. Rest of the yearly assemblies postponed until 20/21	£290	Pupils found the assemblies very helpful in understanding why physical education is important. The rest of the yearly assemblies have been postponed until 20/21	Continuation when safe to do so.
2.3 Fitness training for KS2 was planned out to improve pupil's fitness levels throughout the year. Appropriate equipment purchased	Pupil's fitness levels have increased before COVID-19 hit. Pupils feel more active and understand why fitness sessions are an important journey to living a healthy, active lifestyle.	£100	The school is able to track pupils' progress through their fitness passports. Teachers are noticing a major difference in the pupils' fitness levels. Play leaders/mid-day staff are noticing children are running around outside for longer periods of time.	Built into school curriculum. Continuation when safe to do so.
2.4 Sports awards to motivate pupils participate within sports and to show the pupils' achievement	Few rewards were handed out behind closed doors due to COVID-19. Pupils were appreciative of being noticed for their achievements.	£40	Pupils are striving to be a part of the sports teams and thrive within sports. Head teacher is very proud of the school's achievements within sports.	Yearly sports award assemblies. Continue when safe to do so.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3.1 Sports coaches have attended continuous CPD training throughout the year. As well as monthly lifeguard training.	Sports coaches are upskilled and can deliver a range of high quality PE lessons.	£25	With a range of higher quality PE lessons, pupils from all levels and abilities feel more challenged and active.	Continuation and training for Sport coach starting September 2020
3.2 Teachers and Teaching Assistants have continuous CPD training throughout the year. Teachers to teach alongside PE coaches to share good practice (Team teach). Detailed high quality PE Lesson plans have been developed for all staff members to use.	Teachers are upskilled and feel more confident to deliver high quality PE across a range of sports. Teachers have high quality lesson plans bespoke to Beech Hill Primary School available to use.	£0	Teachers feel more confident in delivering high quality PE lessons. Teaching assistants are used more effectively in challenging children in PE and age-related expectations.	More training will be made available starting September 2020. New staff starting will receive additional training starting September 2020

3.3 School continues to hire additional sports facilities in order to improve the PE within the school	Pupils find PE more enjoyable and feel more confident when taking part. Fitness levels have increased across the board.	£8,320 (Only £4,160 was delivered due to COVID-19)	Teachers and sports coaches feel that this has helped to increase the PE profile across the school. Play leaders are noticing a difference at break and lunchtimes in the children's fitness levels.	Continuation
3.4 Sports coaches have attended monthly lifeguard training to stay refreshed in their lifesaving and first aid skills.	Sports coaches are up to date with lifesaving skills so that they can take in house swimming to improve the pass rate.	£30	Sports coaches are able to deliver high quality swimming lessons, which has shown a greater pass rate than previous years.	Continuation and training of new lifeguard/swimming teacher
3.5 Sports coaches provide Gymnastics INSET training for teachers and support staff	Teachers feel more confident in delivering high quality gymnastics safely with the assistance of a TA.	£188	Pupils feel safer and more confident within gymnastics.	Yearly training provided

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4.1 School deliver arrange on extracurricular clubs per week to increase pupil attendance	School now delivers an enriching variety of sports activities during lunchtime and after school	£3119	Pupils have experienced an enriching array of extra-curricular activities. Some pupils have even joined local sports clubs within their community.	Continuation when it's safe to do so
4.2 Sports coaches carried out an Audit of sports equipment	Sport coaches have replenished and re-placed lost or broken stock, so that an array of sports are available for pupils	£1,369.34	Pupils have been able to continue with their enriched PE curriculum without any hindrance	Maintenance of equipment
4.3 School delivers a block of SEND swimming lessons for KS2 pupils	SEND pupils find swimming In a hydrotherapy pool beneficial.	£256	SEND one to ones and sports coaches noticed an increase in confidence within the water.	Continuation when it's safe to do so

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5.1 School delivers specialist training sessions for sport team pupils.	Specialist teachers have continued to deliver and further progress training sessions	£200	The school is on track to achieve improved results at the school games sporting fixtures.	Termly review
5.2 School trying to achieve gold level in the school games	School has competed in over 80% of level 2 sporting events run by the local school games organiser.	£0	Was on course to achieve the gold award before whole school closures due to COVID 19	Continuation when it's safe to do so

5.3 School continues to provide opportunities for pupil with SEND	SEND have only been able to participate in swimming due to COVID-19	£0	The SEND pupil's fitness levels have improved before the start of school closures.	Continuation when it's safe to do so
5.4 Sports coaches continue to encourage pupil premium children to participate within PE lesson and sporting activities	A higher portion of Pupil Premium children have been accessing sporting activities during lunch times and after school. A fair balanced or pupil premium children are being selected to participate in sports competitions/tournaments.		More pupil premium are accessing sporting opportunities.	Continuation

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	0%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

The school decided that our sports coaches would take the swimming lesson for year 4 starting in September 2019 as the previous year 4s had shown no improvement going with a leisure company. The results of the in-house swimming lesson will be made available at the end of the 2022 academic year.

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2013 - 2014	£ 11,140	£ 11,140
2014 - 2015	£ 11,285	£ 11,285
2015 - 2016	£ 11,445	£ 11,445
2016 - 2017	£ 11,595	£ 11,595
2017 -2018	£23,120	£23,120
2018-2019	£23,180	£23,180
2019-2020	£23,186	Extended to March 2021 due to COVID 19
2020-2021	£23,184.50	

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £11,140

Academic Year 2014-15

Total spend 2014 – 2015 £11,285

Academic Year 2015-16

Total spend 2015 – 2016 £11,445

Academic Year 2016 -17

Total spend 2016 -17 £11,595

Academic Year 2017-2018

Total Spend 2017-18 £23,120

Total Spend 2018-19 £23,180

Total Spend 2019-20 to be finalised

Total Spend 2020-21

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport.

Next Steps - Our Plans for 2020-2021 and how we will sustain the Improvements

Continued in house swimming teaching. Sports Coach to attend Life Guarding Refresher courses. Aaron Hird Sports Coach and Swim Coach to teach Beech Hill Swimming.

Planning will be updated regularly including SEND provision to ensure children are provided with a bespoke Beech Hill PE Curriculum.